

Purpose:

At Park Avenue School we believe that we are all learners.

This document is meant to support your learning as a family to develop a deeper understanding of the language and terms used in each section of the progress report.

Included are friendly definitions and examples for content area.

Units of Inquiry Report

This report will give you information about the 2 IB units of inquiry that your student experienced during the term. Information provided will include the Central Idea, as well as the Learner Profile and Attitude highlighted in these units. Teachers will also include general notes about the unit.



Park Avenue School Progress Report: Explanation of Terms

Park Avenue Mission Statement

Learners at Park Avenue will be directed life-long learners with a clear world view. We will listen carefully, cooperate, and demonstrate respect of ourselves, others, and the world around us.

For more information on the
General Regulations:Primary Years Program
Visit <http://www.ibo.org/pyp/become/>

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An International Baccalaureate
World School

Explanation of Terms

Progress Toward End Of Year

Learning Goals

Learning Goals are expected to be mastered by the end of the school year. It would be common for a student to receive a **1-Developing** or a **2-Progressing** on the progress report during Term 1 as students are being evaluated on **End Of Year Goals**.

Language Learning Goals

Reading:

Word Knowledge: includes learning about sounds, letter-sound relationships, words, word parts, and word meanings.

Fluency: is the ability to read at a smooth and steady pace helping the reader to understand what they have read.

Comprehension: means an ability to understand the meaning or importance of something within a story or a piece of writing.

Writing:

Writing Process: is what students go through to get their thoughts out on paper in a clear and meaningful way.

Conventions: are the things that make writing understandable (grammar, spelling, word choice, and standards of writing).

Listening and Speaking:

Students are able to understand, evaluate and present complex information through listening and speaking. This occurs in a variety of settings, such as informal one-one-one/small group/whole class discussions and formal presentations.

Math Learning Goals

Counting and Cardinality: is learning about numbers, counting numbers, and comparing numbers.

Operations and Algebraic Thinking: is learning about numbers, their relationships, the meaning of operations, estimation and accurate computation.

Number and Operations in Base Ten: is learning about place value and performing operations with whole numbers.

Number and Operations-Fractions: is about fractions and performing operations with fractions.

Measurement and Data: is learning to measure and categorize objects and liquids, time, money, date interpretation, perimeter and area.

Geometry: is learning about shapes, two-dimensional figures, lines and angles, and graphing.

Science/Social Studies/Health Learning Goals:

Students are able to understand concepts in the areas of living things, earth science, materials and economic activities, social organizations and cultures, continuity and change through time, human and natural environments, resources and environments, identity, active living, and interactions.

Transdisciplinary Skills Learning Goals

Thinking: includes acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought, and metacognition.

Social: includes accepting responsibility, respecting others, cooperating, resolving conflict, group decision-making, and adopting a variety of group roles.

Communication: includes listening, speaking, reading, writing, viewing, presenting, and non-verbal communication.

Self-management: includes gross and fine motor skills, spatial awareness, organization, time management, safety, healthy lifestyle, codes of behavior, and informed choices.

Research: includes formulating question, observing, planning, collecting data, recording data, interpreting data, and presenting research findings.

Art Learning Goals

Create: is constructing and communicating meaning through the making of a tangible object, visible performance, or environment.

Respond: is interpreting works of art or design done by other students, other artists and designers, or the students themselves.

Knowledge and Skills: is understanding the meaning of visual form and how it is conveyed , as well as understanding how to construct or interpret meaning in visual form.

Music Learning Goals

Pitch Matching and Singing: is participation that develops in-tune singing and melodic reading and writing.

Rhythm Performance: is participation in reading, writing and executing elements of rhythm.

Physical Activity (P.E.) Learning Goals

Skills Development: is accomplished through the development of perceptual motor skills, active listening, and applying what was taught in class.

Health Related Fitness: is achieved through regular exercise and proper nutrition. The five components of health related fitness are cardiovascular endurance, muscle strength, muscular endurance, flexibility, and body composition.

Language B—Spanish Learning Goals

Skills Development: is accomplished through the development of perceptual motor skills, active listening, and applying what was taught in class.

Oral Production: is accomplished through the development of perceptual motor skills, active listening, and applying what was taught in class.